Day 2: Texas A&M Hotel and Conference Center
Day 2: Thursday, May 2  
Texas A&M Hotel & Conference Center

<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT</th>
<th>TRACKS &amp; ROOM NAME</th>
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<tbody>
<tr>
<td>8:00-10:00</td>
<td>BREAKFAST AND TEACHING EXCELLENCE AWARDSEE TED-STYLE TALKS</td>
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<td>10:00-11:30</td>
<td>CONCURRENT SESSIONS</td>
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<td>10:00-10:25</td>
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<td>11:30-1:30</td>
<td>LUNCH AND PLENARY ADDRESS - SARA BROWNELL</td>
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<td>1:30-3:00</td>
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<td>3:00-5:00</td>
<td>PLENARY ADDRESS - RANDY BASS &amp; HEIDI ELMENDORF AND CONFERENCE CLOSE</td>
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## Schedule at a Glance

### Thursday, May 2

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<tr>
<th>Time</th>
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<tr>
<td>8:00 AM</td>
<td>Teaching Excellence Awards Breakfast</td>
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| 10:00 AM | **PRESENTATION:** Humanitarian Engineering: Using Transformative and Inclusive Education Experiences to Develop Engineering Students Sense of Social Responsibility and Civic Engagement  
Track: Co-Curricular Efforts to Enhance Student Success  
Hullabaloo  
Zohreh Eslami, Hassan Bashir & Sarah Amani |
| 10:00 AM | **PRESENTATION:** Engaging Students Through Authentic Assessment  
Track: Teaching Today's Students  
Reveille  
Heather Hay & Delaney Ivy |
| 10:00 AM | **PRESENTATION:** Is project-based learning good for your class? Do's and Don'ts from teaching a business language class at TAMU  
Track: Project-based Learning  
Ross  
Natalie Khazaal |
| 10:00 AM | **PRESENTATION:** Redesigning the Organic Teaching CHEM 238 Laboratory Class to Deliver Engineering Concepts  
Track: Curriculum and Course Design  
Corps  
Sherzod Madrahimov |
| 10:00 AM | **PRESENTATION:** Using a Modified Script Concordance Test to Develop Clinical Reasoning Skills  
Track: Successful Use of High-Impact Practices  
Traditions  
Ashley Saunders |
| 10:30 AM | **WORKSHOPS:** "But the Bible Says...": Critical Thinking, Textual Interpretation, and Reading Between the Lines  
Track: Creating an Inclusive Learning Experience  
Traditions  
Claire Katz |
| 10:30 AM | **WORKSHOP:** Zoom Presentation  
Track: Digitally Enhanced Learning  
Corps  
Jocelyn Widmer |
| 10:30 AM | **WORKSHOP:** Moving Beyond the Textbook: Using Multimodal Text Sets to Promote Critical Thinking  
Track: Digitally Enhanced Learning  
Hullabaloo  
Michelle Kwok, Sharon Matthews & Susan Fields |
WORKSHOP: Play to Learn: Assessing Knowledge of Economics Concepts and Increasing Student Engagement using an Innovative Game Design Project
Track: Project-based Learning
Ross
Shweta Kailani & Lawrence McNeil

WORKSHOP: Top Hat vs. iClicker—A Professor's Side by Side Comparison of Two Active Learning Technology Tools
Track: Teaching Large Classes
Reveille
Kati Stoddard & Wendy Clayton

WORKSHOP: Staying Current and Relevant Through Curriculum Redesign
Track: Curriculum & Course Design
Oak
Marcia Montague, Wendi Zimmer & Sam Shields

11:30 AM

PLENARY EVENT: Towards More Inclusive Active Learning Classrooms: How Groups of Students are Differentially Impacted by Active Learning
Century Ballroom
Sara Brownell

1:30 PM

PRESENTATION: Course Redesign in a Large Enrollment Gateway Course in Biology as part of the EDGE (Enhancing the Design of Gateway Experiences) Program
Track: Curriculum and Course Design
Cors
Andrew Tag

PRESENTATION: Game-Based Courses - A New Paradigm?
Track: Digitally Enhanced Learning
Hullabaloo
Andre Thomas

PRESENTATION: Implementing Self-Directed Learning during an Experiential Rotation
Track: Teaching Today's Students
Reveille
Delaney Ivy

PRESENTATION: Partnering with Undergraduate Research Assistants to Pursue Scholarship of Teaching & Learning (SoTL): Sharing a Successful Model
Track: Successful Use of High-Impact Practices
Traditions
Vickie Williamson

PRESENTATION: Student Led Clinic to Improve Cancer Screenings
Track: Project-based Learning
Ross
Robin Page, Kara Jones-Schubart, & Cindy Weston

2:00 PM

PRESENTATION: International Project Oriented Graduate Class: 15 Years of Insights from Projects, Companies and Cases
Track: Successful Use of High-Impact Practices
Traditions
Bharani Nagaratnam

PRESENTATION: Live-action video for science non-majors: Worth a million words?
Track: Digitally Enhanced Learning
Hullabaloo
Asha Rao & Martin Hinojosa
PRESENTATION: Surviving to Thriving - Innovation Implementation in the ever-changing landscape of higher education  
Track: Teaching Today's Students  
Reveille  
Richard Kravitz & Jenelle Hodges

PRESENTATION: Using Stakeholder Input to Create the Course 'Organic Crop Production'  
Track: Curriculum and Course Design  
Corps  
Steve Hague & Martin Costa

PRESENTATION: What do Employers Value in a Reflective ePortfolio?  
Track: Conducting Scholarship of Teaching and Learning  
Ross  
Chi-Ning Chang, Courtney Lavadia, Clint Patterson, Debra Fowler & Raymundo Arroyave

2:30 PM

PRESENTATION: "A Picture is Worth a Thousand Words" and a Great Assessment Tool: Using Photo Journals in a Foundational Course  
Track: Successful Use of High-Impact Practices  
Traditions  
Jennifer Griffith

PRESENTATION: Enhancing 3D spatial skills of engineering students using Augmented Reality  
Track: Digitally Enhanced Learning  
Hullabaloo  
Ali Sheharyar, Eyad Masad, Arun Srinivasa, Bilal Mansoor & Othmane Bouhali

PRESENTATION: Developing Content for a Course Focused Interactive eBook  
Track: Curriculum and Course Design  
Reveille  
Douglas Wunneburger & Mark McCall

PRESENTATION: Researching Teacher Candidates’ Classroom Management Knowledge Development Through a Pre-/Post-Assignment  
Track: Conducting Scholarship of Teaching and Learning  
Ross  
Andrew Kwok & Megan Hardy

PRESENTATION: Things to Keep in Mind with Teaching Online  
Track: Curriculum and Course Design  
Corps  
Lesley Tomaszewski

3:00 PM

PLENARY EVENT: Student Engagement, Inclusion, and the Future of Learning  
Century Ballroom  
Randy Bass & Heidi Elmendorf