Call for Proposals

2021 Transformational Teaching & Learning Conference

REIMAGINING TEACHING, LEARNING, & ENGAGEMENT

APRIL 30, 2021 (Synchronous Plenary Sessions)

http://ttlc.tamu.edu

The mission of the Transformational Teaching & Learning Conference (TTLC) is to celebrate and promote a culture of teaching excellence and innovation at Texas A&M University.

TTLC 2021 will be entirely remote. The program will include 1) synchronous, interactive plenary sessions delivered on April 30th by invited speakers, TAMU prestigious teaching award winners, and selected applicants; and 2) asynchronous, recorded presentations proposed and produced by TAMU Instructors, which will be catalogued for viewing during and after TTLC. We hope you will view this conference as an opportunity to contribute lessons learned as you have responded creatively and reimagined teaching and learning in 2020. Further, we expect you will appreciate the creative responses of your colleagues. Proposals should build upon transparency and equity of voices, invite productive and respectful discussions, advance self-directed and engaged learning, and provide an environment for creative thought and sharing of ideas.

About Transformational Teaching and Learning and Employing Creativity

Transformational teaching acknowledges that learners are not passive, empty vessels waiting to be filled with knowledge, but that they are self-regulating, active co-constructors of knowledge. Transformational teaching creates shifts in the learner mindset. This TTLC will showcase the imagination and creativity of instructors, academic staff, and students. We envision several topic areas appropriate within the 2021 theme. Provide both the presentation format and the 1-3 topic area(s) that best fit your contribution in your proposal.

Topic Areas

- Active learning and active learning spaces
- Allowing space for creativity and new ideas
- Balancing synchronous and asynchronous engagement
- Building community to encourage learning
- CANVAS LMS best practices
- Conducting scholarship of teaching and learning (SoTL)
- Cultural discourse: effective strategies for engaging students in difficult conversations (gender/identity, race, religion and politics)
- Empowering student agency to demonstrate learning
• Immersive student-centered learning approaches (e.g. design-based, game-based, inquiry-based, project-based, service-based, team-based, travel-based, etc.)
• Innovative use of traditional approaches
• Interdisciplinary and/or collaborative teaching
• Lessons learned moving online/hybrid/remote
• Optimizing assessment
• Presidential Transformational Teaching Grant Project
• Technology-enhanced engagement
• Universal design for learning: Creating accessible and inclusive experiences

Presentation Formats
• Facilitated “Table” Discussions – (30 minute) – Synchronous discussion with well-defined objectives, approach, and alignment with the topic area(s).
• Virtual Quick Fire – (1-2 minute) Recorded presentation of one super exciting tip or trick about your teaching and/or student learning and/or student engagement.
• Narrated Infographic – (3-5 minute) Recorded walk-through of an infographic or poster illustrating plans and/or results for teaching and learning approaches appropriate for the chosen topic area(s)
• Talk – (5-8 minutes) Recorded presentation elaborating a concept/practice/or set of results aligned with the chosen topic area(s)

Submit a Proposal
• Proposals will be reviewed by the TTLC Program committee according to the rubric (below).
• Please browse the submission form and submit your proposal at http://ttlc.tamu.edu/cfp.
• Proposals are due Wednesday, February 24, 2021.
• Notifications of acceptance will be sent by Wednesday, March 17, 2021.
• Contact the TTLC Program committee at ttlc@tamu.edu for more information.

Proposal Instructions
In 750 words or less propose a presentation for the 2021 TTLC. In your narrative describe the:
• presentation objectives
• target audience
• alignment with the conference theme and particular topic areas
• rationale for the presentation format
• best practices/innovative techniques featured

Note, for the “table discussions” all of the mentioned components are needed, but it is also essential that you convey the approach you will use to ensure an inclusive and engaging discussion, rather than lecture.
# Proposal Review Rubric

**Presentation Format**

- Table Discussion
- Quick-fire
- Narrated Infographic
- Talk

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<tr>
<th>Evaluation Criteria</th>
<th>Poor (1 Point) Does not adequately address criteria</th>
<th>Fair (2 Points) Addresses criteria with substantial weakness</th>
<th>Good (3 Points) Adequately addresses criteria</th>
<th>Very Good (4 Points) Clearly addresses criteria</th>
<th>Not Applicable</th>
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<tbody>
<tr>
<td>1. Title and description are well written and clearly describe the intended audience and takeaways of the session</td>
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<td>2. Clearly addresses the conference theme and one or more topic area</td>
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<td>3. Clear alignment between the proposal and the chosen presentation format (e.g. for a “table discussion” a well-articulated case is made for the approach to ensure inclusive and discussion rather than lecture)</td>
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<td>4. Approaches are appropriate for multiple contexts and/or disciplines</td>
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<td>5. Illustrates best practices, innovative techniques for promoting transformational learning</td>
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