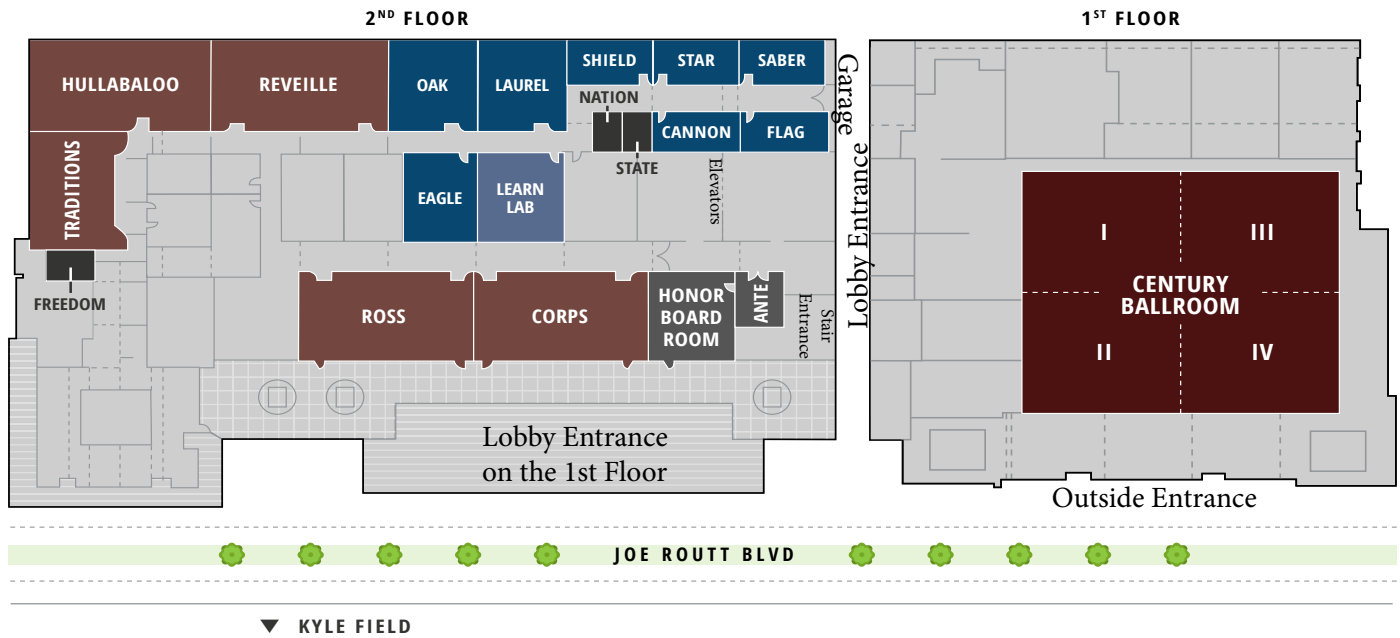




Day 2: Texas A&M Hotel and Conference Center

▲ PARKING GARAGE





Transformational Teaching & Learning Conference

Day 2: Thursday, May 2
Texas A&M Hotel & Conference Center

- Teaching Today's Students
- Interdisciplinary and/or Collaborative Teaching
- Digitally Enhanced Learning
- Successful Use of High-Impact Practices
- Co-curricular Efforts to Enhance Student Success
- Project-based Learning
- Getting Started with Active Learning & Active Learning Space
- Curriculum and Course Design
- Teaching Large Classes
- Effective and Inclusive Group Work
- Creating an Inclusive Learning Experience
- Conducting Scholarship of Teaching and Learning
- Successful Mentoring Approaches

TIME	EVENT	TRACKS & ROOM NAME											
8:00-10:00	BREAKFAST AND TEACHING EXCELLENCE AWARDEE TED-STYLE TALKS												
10:00-11:30	CONCURRENT SESSIONS												
	10:00-10:25 Presentations	Rev			Tra	Hul	Ros		Cor				
	10:30-11:25 Workshops			Cor			Ros Cor		Oak	Rev		Tra	
11:30-1:30	LUNCH AND PLENARY ADDRESS - SARA BROWNELL												
1:30-3:00	CONCURRENT SESSIONS												
	1:30-1:55 Presentations	Rev		Hul	Tra		Ros		Cor				
	2:00-2:25 Presentations	Rev		Hul	Tra				Cor				Ros
	2:30-2:55 Presentations			Hul	Tra	Rev			Cor				Ros
3:00-5:00	PLENARY ADDRESS - RANDY BASS & HEIDI ELMENDORF AND CONFERENCE CLOSE												



Transformational Teaching & Learning Conference

Schedule at a Glance

Thursday, May 2

8:00 AM

Teaching Excellence Awards Breakfast

10:00 AM

PRESENTATION: Humanitarian Engineering: Using Transformative and Inclusive Education Experiences to Develop Engineering Students Sense of Social Responsibility and Civic Engagement

Track: Co-Curricular Efforts to Enhance Student Success

Hullabaloo

Zohreh Eslami, Hassan Bashir & Sarah Amani

PRESENTATION: Engaging Students Through Authentic Assessment

Track: Teaching Today's Students

Reveille

Heather Hay & Delaney Ivy

PRESENTATION: Is project-based learning good for your class? Do's and Don't's from teaching a business language class at TAMU

Track: Project-based Learning

Ross

Natalie Khazaal

PRESENTATION: Redesigning the Organic Teaching CHEM 238 Laboratory Class to Deliver Engineering Concepts

Track: Curriculum and Course Design

Corps

Sherzod Madrahimov

PRESENTATION: Using a Modified Script Concordance Test to Develop Clinical Reasoning Skills

Track: Successful Use of High-Impact Practices

Traditions

Ashley Saunders

10:30 AM

WORKSHOPS: "But the Bible Says...": Critical Thinking, Textual Interpretation, and Reading Between the Lines

Track: Creating an Inclusive Learning Experience

Traditions

Claire Katz

WORKSHOP: Zoom Presentation

Track: Digitally Enhanced Learning

Corps

Jocelyn Widmer

WORKSHOP: Moving Beyond the Textbook: Using Multimodal Text Sets to Promote Critical Thinking

Track: Digitally Enhanced Learning

Hullabloo

Michelle Kwok, Sharon Matthews & Susan Fields

WORKSHOP: Play to Learn: Assessing Knowledge of Economics Concepts and Increasing Student Engagement using an Innovative Game Design Project

Track: Project-based Learning

Ross

Shweta Kailani & Lawrence McNeil

WORKSHOP: Top Hat vs. iClicker—A Professor's Side by Side Comparison of Two Active Learning Technology Tools

Track: Teaching Large Classes

Reveille

Kati Stoddard & Wendy Clayton

WORKSHOP: Staying Current and Relevant Through Curriculum Redesign

Track: Curriculum & Course Design

Oak

Marcia Montague, Wendi Zimmer & Sam Shields

11:30 AM

PLENARY EVENT: Towards More Inclusive Active Learning Classrooms: How Groups of Students are Differentially Impacted by Active Learning

Century Ballroom

Sara Brownell

1:30 PM

PRESENTATION: Course Redesign in a Large Enrollment Gateway Course in Biology as part of the EDGE (Enhancing the Design of Gateway Experiences) Program

Track: Curriculum and Course Design

Corps

Andrew Tag

PRESENTATION: Game-Based Courses - A New Paradigm?

Track: Digitally Enhanced Learning

Hullabaloo

Andre Thomas

PRESENTATION: Implementing Self-Directed Learning during an Experiential Rotation

Track: Teaching Today's Students

Reveille

Delaney Ivy

PRESENTATION: Partnering with Undergraduate Research Assistants to Pursue Scholarship of Teaching & Learning (SoTL): Sharing a Successful Model

Track: Successful Use of High-Impact Practices

Traditions

Vickie Williamson

PRESENTATION: Student Led Clinic to Improve Cancer Screenings

Track: Project-based Learning

Ross

Robin Page, Kara Jones-Schubart, & Cindy Weston

2:00 PM

PRESENTATION: International Project Oriented Graduate Class: 15 Years of Insights from Projects, Companies and Cases

Track: Successful Use of High-Impact Practices

Traditions

Bharani Nagarathnam

PRESENTATION: Live-action video for science non-majors: Worth a million words?

Track: Digitally Enhanced Learning

Hullabaloo

Asha Rao & Martin Hinojosa

PRESENTATION: Surviving to Thriving - Innovation Implementation in the ever-changing landscape of higher education

Track: Teaching Today's Students

Reveille

Richard Kravitz & Jenelle Hodges

PRESENTATION: Using Stakeholder Input to Create the Course 'Organic Crop Production'

Track: Curriculum and Course Design

Corps

Steve Hague & Martin Costa

PRESENTATION: What do Employers Value in a Reflective ePortfolio?

Track: Conducting Scholarship of Teaching and Learning

Ross

Chi-Ning Chang, Courtney Lavadia, Clint Patterson, Debra Fowler & Raymundo Arroyave

2:30 PM

PRESENTATION: "A Picture is Worth a Thousand Words" and a Great Assessment Tool: Using Photo Journals in a Foundational Course

Track: Successful Use of High-Impact Practices

Traditions

Jennifer Griffith

PRESENTATION: Enhancing 3D spatial skills of engineering students using Augmented Reality

Track: Digitally Enhanced Learning

Hullabaloo

Ali Sheharyar, Eyad Masad, Arun Srinivasa, Bilal Mansoor & Othmane Bouhali

PRESENTATION: Developing Content for a Course Focused Interactive eBook

Track: Curriculum and Course Design

Reveille

Douglas Wunneburger & Mark McCall

PRESENTATION: Researching Teacher Candidates' Classroom Management Knowledge Development Through a Pre-/Post-Assignment

Track: Conducting Scholarship of Teaching and Learning

Ross

Andrew Kwok & Megan Hardy

PRESENTATION: Things to Keep in Mind with Teaching Online

Track: Curriculum and Course Design

Corps

Lesley Tomaszewski

3:00 PM

PLENARY EVENT: Student Engagement, Inclusion, and the Future of Learning

Century Ballroom

Randy Bass & Heidi Elmendorf