Transformative Doctoral Education Model (TDEM)

Global and Societal Influence
( Need for Change)

Transformative Learning

- Knowledge Integration & Dissemination
- Research
- Intellectual Community
- Transferrable Skills
- (Inter)Disciplinary Foundation
- Stewardship
- Individual Development Plan
- Research
- Transferrable Skills
- Intellectual Community
- Mentorship
- Research
- Career Planning
- Intellectual Community
- Mentorship
- Individual Development Plan
- Research
- Transferrable Skills

**Doctoral graduate in relation to TL theory**: one who has a more developed frame of reference (perspective), one that is (a) inclusive, (b) differentiating, (c) permeable, (d) critically reflective, and (e) integrative of experience (Mezirow, 1996, p. 163).

1) **Awareness and Critical Reflection**: Critical awareness and assessment of assumptions as well as one’s values, beliefs, judgments, and feelings.

2) **Imaginative and Creative Problem-Solving**: Awareness and ability to recognize other perspectives, and creatively problem-solve using this new information.

3) **Effective Discourse (communication)**: Taking all previous information and using it to gain new information through communication and collaboration with others.

4) **Authentic Relationships**: Utilizing awareness, critical reflection, genuineness, and knowledge of contextual barriers to promote positive relationship development between faculty and student.