



Transformational Teaching & Learning Conference
Coordinated by the Office of the Dean of Faculties
Tuesday, April 17 – Wednesday, April 18
2300 Memorial Student Center (Bethancourt Ballroom)
<http://ttlc.tamu.edu>

Do you intrigue, enlighten, and inspire your students? Do they intrigue, enlighten, and inspire you? Do you do something that you might not consider transformational but that changes your students' mindsets? Are you bringing new ideas to your department's usual teaching modes? Why not take some time to share with your colleagues how your experience of teaching at Texas A&M University has been transformational?

The Office of the Dean of Faculties at Texas A&M University is pleased to announce a call for proposals for the inaugural Transformational Teaching & Learning Conference (TTLC). We invite you to submit a proposal relating to this year's theme, "Student-Centered Innovation."

We seek proposals that build upon transparency and equity of voices; invite productive and respectful discussions; advance self-directed and engaged learning; and provide an environment for creative thought and sharing of ideas. TTLC showcases innovations that Texas A&M instructors employ in the pursuit of student-centered learning experiences.

About Transformational Teaching

Transformational teaching acknowledges that learners are not passive, empty vessels waiting to be filled with knowledge but that they are self-regulating, active co-constructors of knowledge. Transformational teaching uses any method, system, approach, or practice that affects shifts in learners' mindsets and worldviews in an empathetic, caring, cost-effective, and timely manner. Student-centered teaching empowers students to be both engaged and responsible for their own competence in a discipline, exercising the skills necessary to improve their capacity as lifelong learners.

We welcome proposals that illustrate connections between the teaching-learning experiences you create and student-centered innovation.

Possible Topics

- Non-traditional pedagogical techniques (e.g., collaborative learning, role-playing, problem-based or research-based learning, case-based learning, inquiry-based learning, or new ways of lecturing)
- Innovative technology for learning
- Classroom management techniques that encourage engagement
- Large course innovations
- Classroom assessment beyond testing, such as peer education, formative feedback, and new methods of grading
- Lifelong learning through critical thinking, reflection, debate, addressing controversial topics, and communicating well
- Sites for learning beyond four walls, such as study abroad, laboratory, fieldwork, internships, service learning, and distance education
- Course and curriculum design, such as curriculum mapping, universal design, creating learning objectives
- Reduced costs associated with innovative learning

Presentation Formats

- **Quick Fire** – 5 minutes with a shared discussion time
- **Short Presentation** – 10 minutes with 5 minutes discussion
- **Medium Presentation** – 20 minutes with 5 minutes discussion
- **Demonstration** – 15 minutes with 5 minutes debrief
- **Poster Session or Resource Table** – 1 hour during the Plenary Showcase on Wednesday, April 18, 1:30-2:30
- **Spectrogram** – 20 minutes; a facilitator asks a somewhat controversial question and participants line up to take a stand on a spectrum; the facilitator interviews people along the spectrum
- **Fishbowl** – 45 minutes with 4 to 6 discussants debating a topic that an audience witnesses
- **Talk-to-Me Table** – 45 minutes of discussion facilitated by an expert and 2 to 3 colleagues in a café setting
- **Workshop** – 45 minutes

Submit a Proposal

Proposals will be peer reviewed by the conference committee and scored according to the accompanying proposal review rubric.

Visit the conference website at <http://tltc.tamu.edu/cfp> to submit a presentation proposal. Proposals are due **Friday, January 5**. We will make notifications of acceptance by Friday, February 2.

Contact the conference planning committee at tltc@tamu.edu or (979) 845-4274 (Dean of Faculties) for more information.